

# SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

## Turkey Foot Middle School

Thomas Arnzen, Principal  
3230 Turkeyfoot Rd  
Edgewood, KY 41017  
phone: (859) 341-0216  
fax: (859) 341-7217  
email: tarnzen@kenton.k12.ky.us

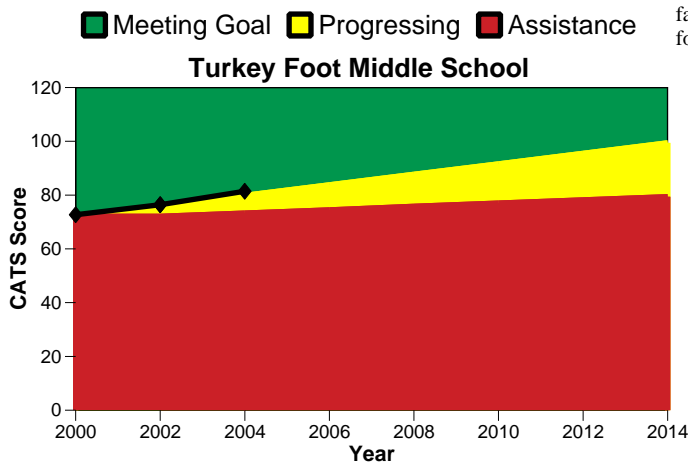


### Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

### The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	72.1		72.7
2002	76	72.1	76.4
2004	79.9	73.3	81.4
2006	83.8	74.5	
2008	87.7	75.8	
2010	91.6	77	
2012	95.5	78.2	
2014	99.4	79.4	
Standard Error: .6			

### About Our School

Turkey Foot Middle School is a working partnership of students, educators, families and communities dedicated to providing quality learning opportunities that promote student success. The mission of Turkey Foot Middle School is to develop programs that challenge our students academically at the highest standard attainable, while recognizing that our students are in transition from childhood to adolescence and need opportunities to explore their role in the larger community of today and tomorrow. We encourage our parents to become involved with their child's education. At Turkey Foot, we strive to develop child-centered programs in a parent-friendly environment where each student can progress and enjoy success. Our school is accredited with the Southern Association of Colleges and Schools (SACS). We are committed to student achievement through ongoing improvement of our CTBS and CATS assessment results. These assessment results indicate consistent increases in student achievement levels, qualifying Turkey Foot for rewards over the last 10 years. Turkey Foot's academic direction is guided by a Comprehensive School Improvement Plan which focuses on improving student performance through data-informed, research-based instructional strategies. The student enrollment currently stands at 754 for the 2004-05 school year.

### How Our School Ensures Educational Equity

Turkey Foot ensures educational equity by developing priority needs after thorough analysis of all available data. Achievement gaps are determined by team and content area meetings in accordance with KRS 158.649. This data is reviewed by staff, parents and our School-Based Decision Making (SBDM) Council. A school-level computer system manages student data to identify specific demographic groups including race, ethnicity, gender, socio-economic status, special populations and gifted/talented. The student data tool is also very useful in determining the performance of various sub-groups. Faculty and staff use teaching strategies that support cognitive and cultural learning styles appropriate for a variety of students. The current Comprehensive School Improvement Plan (2003-2004) addresses equity issues in Reading and Writing in all content areas. Plans for improving in these areas involve ongoing professional development, reducing barriers to learning, and on-going monitoring. The strategies to implement the plan are integrated into teacher lesson plans and monitored through administrative observation, evaluation and review of staff plans. Our school also enjoys the support of a very active Indian Club (Parent Organization), which provides students with a variety of special activities and instructional support.

**School Enrollment (end of year membership 2003-2004): 640**

## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 7th	5%	7%	8%	33%	33%	32%	62%	60%	60%	86.7	85.4	85.1
Science 7th	15%	19%	24%	36%	36%	36%	48%	45%	41%	81.4	78	74.6
Writing 7th	25%	31%	29%	54%	49%	51%	21%	20%	20%	56.9	54.1	54.9
Mathematics 8th	13%	15%	26%	36%	40%	41%	52%	44%	33%	85.2	78.6	68.1
Social Studies 8th	7%	11%	17%	41%	44%	44%	52%	45%	39%	84.5	78.7	74.1
Arts & Humanities 8th	14%	16%	23%	31%	33%	32%	55%	50%	44%	79.6	75.3	69.8
PL/VS 8th	10%	14%	20%	42%	39%	41%	48%	47%	39%	78.2	77.3	70.2

The goal is that by 2014 nearly all students will score proficient or distinguished.

### National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6th Grade Reading	64%ile	60%ile	56%ile	50%ile
6th Grade Language Arts	63%ile	56%ile	53%ile	50%ile
6th Grade Mathematics	74%ile	63%ile	55%ile	50%ile

### Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	95.6%	.9%	0%
District	95.4%	3.1%	1.7%
State	94.3%	3.4%	2.2%

### State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Turkey Foot students have many opportunities to participate in a variety of state and local competitions. Some of the contests include: Governor's Cup, Academic Challenge, Quick Recall Events, Odyssey of the Mind, National Geographic Bee, Future Problem Solving, Math Counts, Conservation Essay, Scholastic Writing Awards, Scripps Howard Spelling Bee, Duke University Talent Search, FCCLA. Turkey Foot's Academic Team has placed 1st in the District Governor's Cup Competition for 18 of the last 20 years. An average of nine students per year receive state honors as part of the Duke University Talent Search Program

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	97%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	65%	77%	82%
Average Years of Teaching Experience	11.7	13.5	11.9

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

### Procedures in Place in Our School for Drug and Weapons Detection

The Kenton County School District and Turkey Foot Middle School work together to maintain a drug-free and violence-free environment for all students and employees. Drug and alcohol abuse education programs are an integral part of the curriculum at the middle school level. A Resource Officer is available through the Edgewood Police Department and periodic sweeps of the building occur by the K-9 units. The counseling staff at Turkey Foot initiate prevention and informational programs throughout the year, as does the school's Indian Club. The administration maintains strict adherence to the Code of Acceptable Behavior and Discipline. Students are kept informed and educated on the consequences of drug and weapon abuse through various assembly programs. These programs may be conducted by staff or may involve the use of outside resources. Turkey Foot utilizes a Student Assistance Team for preventative action in these areas. A camera surveillance system is in place and access to the building is monitored.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	0	0
Drug Abuse Violations	1	1
Weapons Violations	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4065	18:1	5.1:1	100%
District	\$6902	18:1	5.2:1	100%
State	\$7007	16:1	3.8:1	100%

### How We Use Technology to Teach

At Turkey Foot Middle School a brand new computer lab has been installed to enhance students' problem solving skills, extend learning activities, and facilitate self-directed learning. We also have a wireless portable computer lab for classroom technology instruction. Our Media Center also has an excellent computer center for individual and group learning activities. A variety of instructional, tutorial, and diagnostic software is utilized to improve student achievement. Building-level and district-level Technology Resource Teachers support teachers through training and collaboration in designing instruction which maximizes learning through technology.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	456	19	27	2750

Extracurricular Activities

Academic Team/Governor’s Cup, Future Problem Solving Team, Odyssey of the Mind, Math Team, Geography Bee and Spelling Bee, Student Technology Leadership Group, Future Educator’s Club, Creating Leaders Program and Student Council, National Junior Honor Society and Peer Mediators, Audiovisual / Morning Announcement Club, Art Enrichment, Drama, Yearbook and Newspaper Staff, Band, Chorus, and Pep Band, Football, Basketball, Volleyball, Cross Country, Cheerleading, Dance Team, Intramurals, and various sports at Dixie Heights High School.

Awards and Recognition

KIRIS or CATS Reward status since 1994; Governor’s Cup District Champions 1985-2000, 2003, 2004; School accredited by the Southern Association of Colleges and Schools; Nationally Board Certified teachers; FCCLA teacher and administrator awards; numerous students qualifying for Duke Talent Search; State Spelling Bee Champion; Stars of the Month; Quarterly Honor Rolls (All A’s & A/B Honors); Attendance Incentives; Academic Award Nights; Athletic Banquet; National Junior Honor Society Induction Ceremony; Various Speech, Writing, and Art Competitions.

What We Are Doing To Improve

The Comprehensive School Improvement Plan, developed by the SBDM Council, gives focus and direction to Turkey Foot for improving student performance in the areas of Reading and Writing. The Plan is reviewed each month at Council meetings. Curriculum is focused on the Kentucky Core Content and Program of Studies. Instruction is focused on success for all students. Regular practice involves curriculum alignment, curriculum mapping, lesson plan development, knowledge of Core Content, implementation of School Improvement Plan activities, ongoing job-embedded teacher training opportunities, and School Improvement Team work. As we continue to implement our district-wide initiative Leading as Learners, our emphasis in the classroom is on Clear Expectations, Academic Rigor, and Accountable Talk. Evidence of these principles in action is studied through the Learning Walk process, which are organized walks through Turkey Foot classrooms by teachers and administrators.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Tom Arnzen, Principal	859 341 0216		
Joe Utz, Teacher	859 341 0216		
Mark Shanley, Parent	859 341 0216		
Rebecca Schultz, Parent	859 341 0216		
Rick Murray, Teacher	859 341 0216		
Colleen Long, Teacher	859 341 0216		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

C2B1P000695 \*\*\*\*\*ECRLOT\*\*C-013

NON-PROFIT ORG.  
U.S. POSTAGE  
PAID  
MAILED FROM  
ZIP CODE 45203  
PERMIT NO. 4424

